

Arnold Academy



Community Relationships Policy (Formerly the Behaviour Policy) - addendum

Edition 3: 14th March 2022

All amendments to this document will be written as a separate edition, listed below, and will be circulated via email and posted on the Arnold Academy website.

Document Control		
Edition	Issued	Changes from previous
1	22 nd May 2020	Written in response to the Coronavirus crisis and the possible impending return of certain year groups to school on 1 st June 2020
2	16 th July 2020	Written in response to the return of all pupils to school in September, the reduction in social distancing in general and the Government expectations in school.
3	14 th March 2022	Written in response to the removal of all legal COVID restrictions and to clarify the arrangements for Year 8 pupils in the Summer Term regarding behaviour and for all pupils on an ISP (Individual Support Plan).

Policies/Documents referred to in this policy	Post holders/Persons named in this policy
Series of guidelines and updates being published (on a daily basis at times) by DfE Statutory Guidance and Legislation relating to this policy: Children Act 1989, 2004 Education Act 2011 School Standards and Framework Act 1998 Keeping Children Safe in Education –September 2019 Relevant sources of information: Arnold Academy Community Relationships Policy 2019 Arnold Academy Risk Assessment (COVID-19) 2020 Local Safeguarding Children Board Website What to do if you're worried a child is being abused 2015 Safer working Practice for the Protection of Children and staff in Educational settings 2019	School staff Pastoral Leaders Assistant Headteacher (Pastoral) Senior Leadership Team Chair of Governors

Key Contacts

Role	Name	Email
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Context

From February 2022 all legal COVID restrictions were removed, however the virus still exists and some of the arrangements put in place in school will remain.

This appendix will also clarify the arrangements that will be used for pupils in Year 8 during the Summer Term and any pupil identified as requiring an Individual Support Plan (ISP) regarding behaviour.

Physical Contact

Children **MUST** refrain from any physical contact (see below for the school's definition of physical contact) at all times.

For the purpose of this document, and for the duration of this addendum, Arnold Academy's definition of physical contact includes:

- Touching any other person
- Spitting towards any other person
- Coughing towards any other person
- Sneezing towards any other person
- Or threatening to do any of the above

Coughing and sneezing

Each classroom will provide tissues for children who need to cough or sneeze. It is the child's responsibility to take a tissue, use it correctly and to dispose of it in the bin provided.

Feeling unwell

Children must tell an adult if they are feeling unwell or if they are experiencing any of the symptoms of coronavirus (high temperature, sore throat, persistent cough, loss of sense of taste, loss of sense of smell. Plus any other later identified by Government advice).

Uniform

Children will wear standard school uniform, as detailed in the uniform policy, in school on the days they do not have a PE lesson.

On a day when the children have a PE lesson (twice a week), or extra-curricular sport, they will wear their Arnold PE kit, as detailed in the Uniform Policy, with plain black jogging bottoms if required, for the day.

Consequences

These rules have been put in place to protect the pupils and staff at Arnold Academy, both from the risk of infection and from the anxiety caused from the possible risk of infection.

Minor infringement

In the case of a minor infringement of these rules, the pupil will be spoken to quietly, reminded of the danger of their actions and advised of what is expected of them.

Repeated minor infringements or major infringement

Repeated minor infringements, a major infringement or any deliberate or wilful infringement, that are seen by the staff as a risk to safety and/or a breach of Arnold Academy's risk assessment, will result in the pupil being removed to a place where they can be closely supervised. A member of SLT will then be called to assess the situation and parents will be contacted and informed. Consequences, as detailed in the Community Relationships Policy (formerly Behaviour Policy), may then be applied.

Year 8 Summer Term

To help support the transition of Year 8 pupils to upper school, and to ensure the continuance of positive behaviour at Arnold Academy, the following will apply to all Year 8 pupils during the Summer Term.

At the start of the term, all incidents will be re-set to zero.

- When a pupil records 6 incidents of poor behaviour they will go onto a green 'doing my best' report card for two weeks.
- If there is no improvement in their behaviour, or they reach 10 recorded incidents of poor behaviour, they will go onto a yellow report card and report daily to their Form Tutor.
- If there is no improvement in their behaviour, or if they reach 14 recorded incidents of poor behaviour, they will go onto a red report card and report daily to their Year Leader.
- If there is no improvement in their behaviour, or if they reach 18 recorded incidents of poor behaviour, they will go onto on-line monitoring.
- If there is no improvement in their behaviour, or if they reach 22 recorded incidents of poor behaviour, they will go onto an ISP.

Report cards

There are no additional consequences linked to being on a green 'doing my best' report card.

Pupils on a yellow report card are subject to additional consequences as below:

- 5 minute lunchtime detention for blank space and card not signed
- 5 minute lunchtime detention for a Warning.
- 15 minute lunchtime detention for an Incident.
- 30 minute lunchtime detention for an SLT intervention.
- Removal from representing Arnold Academy in sporting events or inter-school activities.

Pupils on a red report card are subject to additional consequences as below:

- 10 minute lunchtime detention for blank space and card not signed
- 10 minute lunchtime detention for a Warning.
- 30 minute lunchtime detention for an Incident.
- 1 hour after school detention for an SLT intervention.
- Removal from representing Arnold Academy in sporting events or inter-school activities.

Educational visits and school trips

The following passage is now added to letters of invitation to all educational visits and school trips run by Arnold academy.

Pupils on any educational visit or school trip are expected to represent Arnold Academy in a positive and respectful manner. When deciding whether a pupil can be allowed on any visit or trip, their previous behaviour will be taken into account.

A pupil **will** be automatically removed from any educational visit or school trip if they:

1. Receive an external exclusion in the twelve school weeks prior to the visit or trip;
or
2. Record behaviour concerns, regarded by the SLT to be serious or prolonged, in the eight school weeks prior to the visit or trip.

A pupil **may** be removed from any educational visit or school trip if;

1. Their behaviour could bring the reputation of Arnold Academy into disrepute, were it to continue during the visit or trip; or
2. Their behaviour could be a health and safety risk for themselves, other pupils, school staff or members of the public, were it to continue during the visit or trip.

When pupils are removed from an educational visit or school trip for any of the above reasons, the school will not be able to refund any monies already paid, and any monies owing for the place will still need to be paid.

Individual Support Plan (ISP)

Once a pupil's behaviour reaches a level where their consequences need to be consistent, that pupil will be placed on an ISP.

The support offered may consist of any of the following:

- On-line monitoring for every lesson
- SEND support where necessary
- Pastoral support where necessary
- Outside agency support where necessary
- Regular reports sent home from the on-line monitoring form
- Consequences for all negative actions set out clearly, to include any one or more of the following:
 - After school detention
 - Internal exclusion
 - Fixed term external exclusion
 - Permanent exclusion.